

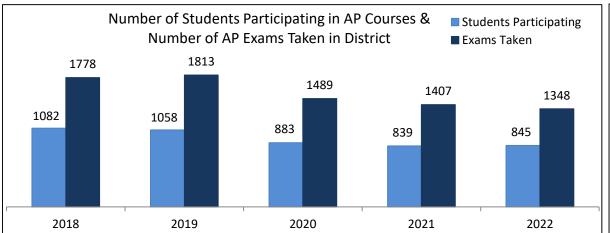
2022 AP Five-Year Summary

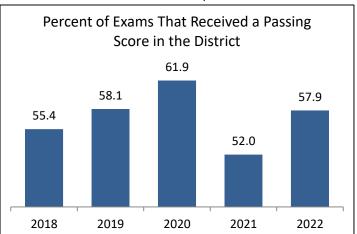


Richland School District One, Office of Accountability, Assessment, Research and Evaluation - September 20, 2022

School	Number of Students Participating							Number of Exams Taken							Percent of Exams Passed						
	2010	2019	2020	2021	2022	Change		2010	2010	2020	2021	2022	Change		2010	2010	2020	2021	2022	Change	
	2018					2-Yr	5-Yr	2018	2019	2020	2021	2022	2-Yr	5-Yr	2018	2019	2020	2021	2022	2-Yr	5-Yr
District	1082	1058	883	839	845	6	-237	1778	1813	1489	1407	1348	-59	-430	55.4	58.1	61.9	52.0	57.9	5.9	2.5
Columbia	75	83	52	38	63	25	-12	87	126	71	46	64	18	-23	13.8	15.1	28.2	28.3	10.9	-17.4	-2.9
Dreher	333	371	329	318	328	10	-5	734	845	730	716	701	-15	-33	73.6	76.0	73.7	62.4	72.0	9.6	-1.6
Eau Claire	25	29	21	28	27	-1	2	27	32	27	33	30	-3	3	0.0	6.3	14.8	0.0	3.3	3.3	3.3
Flora	486	452	419	390	337	-53	-149	737	672	589	538	459	-79	-278	57.3	57.4	59.8	49.4	57.3	7.9	0.0
Johnson	26	20	5	8	8	0	-18	40	27	6	9	8	-1	-32	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Keenan	70	30	18	14	3	-11	-67	81	34	22	15	3	-12	-78	4.9	2.9	9.1	6.7	66.7	60.0	61.8
Lower Richland	67	73	39	43	79	36	12	72	77	44	50	83	33	11	9.7	3.9	13.6	10.0	2.4	-7.6	-7.3

Note 1: AP exam scores range from 1 to 5 where passing is 3, 4, and 5. In the change columns, green indicates an increase, red indicates a decrease and yellow indicates no change. Note that the number/percent of exams passed is different than the number/percent of students who passed an exam because students can take multiple exams.





Note 2: Data may differ slightly from State Department of Education data due to the district exclusion of students who did not attend a Richland One school who are incorrectly included in the AP data or attributing the student to the correct school of enrollment.

Note 3: Due to COVID-19, the 2020 administration of the AP assessment was done virtually.

Note 4: Per SCDE, districts and schools should use caution in interpretation of assessment results for the 2020-21 school year due to testing conditions as a result of the pandemic. Results should not be interpreted in the same way as results from other school years. While the administration of this test is state mandated, some families did not feel comfortable bringing their child in for testing. When participation rates are low, the summary results may not be representative of the district or school populations.